



Al Zahra College Programme of Inquiry 2024



Pre-Kindergarten

	An inquiry into: Who we are	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Pre – Year A	<p>Central idea Every day I can learn about who I am and what I can do.</p> <p>Key concepts: form, function, change</p> <p>Related concepts: identity, growth</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Physical, social and emotional characteristics Personal abilities and interests We grow and change 	<p>Central idea Stories are told in many ways for different reasons.</p> <p>Key concepts: form, perspectives</p> <p>Related concept: communication, interpretation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Stories can be told in a range of ways Stories have meanings that are shared Creating and expressing our own stories 	<p>Central idea Living things have certain requirements in order to grow and stay healthy.</p> <p>Key concepts: form, function, change</p> <p>Related concepts: plants, animals, classification, living non-living growth</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Characteristics of living things Our needs and the needs of other living things Living things require an environment that meets their needs 	<p>Central idea People play different roles in the community to which they belong.</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: roles, systems</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Various communities we belong to Roles of people who are part of our community How communities are organised 	
Pre – Year B	<p>Central idea Families and friends are an essential part of our lives.</p> <p>Key concepts: form, connection and responsibility</p> <p>Related concepts: structure, relationships, cooperation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Similar and different families Importance of friends and families Responsibility towards family and friends 	<p>Central idea We use play to express our feelings and ideas in order to come to new understandings.</p> <p>Key concepts: connection, function</p> <p>Related concepts: representation, communication</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Communicating through play Imaginative use of everyday materials Exploring games and toys 	<p>Central idea Our activity is usually connected to the Earth’s natural cycles.</p> <p>Key concepts: change and form</p> <p>Related concepts: cycles, differences</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Night and day Seasonal changes Connections between activities and Earth’s natural cycles 		<p>Central idea Our personal choices can impact the environment.</p> <p>Key concepts: responsibility, causation, reflection</p> <p>Related concepts: initiative, consequences, behaviour</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different types of waste Reduce, reuse, recycle Our responsibility to share and care for the environment



Al Zahra College Programme of Inquiry 2024



Kindergarten

An inquiry into: Who we are	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: Sharing the planet
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central Idea: Our identity is determined by our family and culture.</p> <p>Key concepts: function, change, perspective</p> <p>Related concepts: development (growth), family</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our families' history • Our identity is determined by our family and culture • Elements of culture 	<p>Central Idea: People use the arts to convey feelings.</p> <p>Key concepts: form, perspective, connection</p> <p>Related concepts: beliefs, culture, values</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Indigenous people around the world • People share their culture and beliefs in different ways • People use the arts to express themselves. • Where I live is important to me. 	<p>Central Idea: Understanding materials affects design and construction.</p> <p>Key concepts: function, change, connection</p> <p>Related concepts: Transformation, properties</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • observable properties of materials • properties of materials and how they affect their use • materials can be manipulated for specific purposes • the effects of push and pull forces on familiar objects 	<p>Central Idea: Living things have basic needs.</p> <p>Key concepts: causation, form, responsibility</p> <p>Related concepts: interdependence, systems</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of living things • Living things need help to survive • We have a responsibility to living things • Living things can be used to meet our needs



Al Zahra College Programme of Inquiry 2024



Year 1

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into: WHERE WE ARE IN PLACE AND TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into: HOW THE WORLD WORKS Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into: WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into: HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
<p>Central Idea: <i>Our families' past helps develop our view of the world.</i></p> <p>Key concepts: change, perspective, form Related concepts: progress, technology</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Diversity of families How we describe the sequence of time Similarities and differences in family life over time How families have changed over time Changes in our daily life How life in the past is different or like the present 	<p>Central Idea: <i>People interact with, use and value places in diverse ways.</i></p> <p>Key concepts: connection, responsibility, perspective Related concepts: interdependence, conservation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Natural, managed and built places Role of people in the care of places Actions that benefit or harm the local environment 	<p>Central Idea: <i>Materials can be changed, manipulated, and combined.</i></p> <p>Key concepts: form, function, responsibility, change Related concepts: design, technology</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Changes that occur when materials are combined Properties of materials determine their use Consumer responsibility 	<p>Central Idea: <i>Living things and their environment play a vital role in the support for and survival of humans.</i></p> <p>Key concepts: change, causation connection Related concepts: Responsibility interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> External features of living things Living things live in different places Living things change as they grow Ways in which humans depend on plants and animals 	<p>Central Idea: <i>Recognising our individual personality and traits influences the actions we take.</i></p> <p>Key concepts: perspective, reflection, change Related concepts: identity, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Being unique shapes who you are People grow and change over time Ways of being inclusive and respectful towards others Personal goal setting 	<p>Central Idea: <i>People convey culture and beliefs through music, dance, and visual arts.</i></p> <p>Key concepts: form, connection, function Related concepts: communication, perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Culture Belief systems Cultural expression through the arts Expressing ourselves through the arts



Al Zahra College Programme of Inquiry 2024



Year 2

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into: WHERE WE ARE IN PLACE AND TIME</p> <p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: HOW WE ORGANISE OURSELVES</p> <p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into: HOW THE WORLD WORKS</p> <p>Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: SHARING THE PLANET</p> <p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into: WHO WE ARE</p> <p>Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into: HOW WE EXPRESS OURSELVES</p> <p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
<p>Central Idea: <i>The past shapes the world we live in today.</i></p> <p>Key concepts: change, perspective, responsibility</p> <p>Related concepts: continuity, diversity, causation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> remains of the past and their importance to the local community connections people have to places How changes in technology have impacted people's lives. 	<p>Central Idea: <i>Digital systems can be used to communicate and solve problems.</i></p> <p>Key concepts: function, form, connection</p> <p>Related concepts: technology, communication, networks</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> components of digital systems storing and representing data recording instructions for others to follow and understand 	<p>Central Idea: <i>Understanding the properties of light, sound, and heat helps maximise their use as a resource.</i></p> <p>Key concepts: form, function, causation</p> <p>Related concepts: perception, communication, connection</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> light, sound, and heat have individual properties light, sound, and heat are forms of energy there is a relationship between light, sound, and heat the current and potential use of light, sound, and heat 	<p>Central Idea: <i>Natural resources are essential for life and are a limited resource for some people.</i></p> <p>Key concepts: function, responsibility, form</p> <p>Related concepts: conservation, equity, processes</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Observable changes occur in the sky and landscape. Natural resources come from different places and are used in many ways. The distribution and availability of natural resources varies across the globe. Everybody has a responsibility regarding natural resources. 	<p>Central Idea: <i>Relationships are shaped by learning about other people's perspectives and communicating our own.</i></p> <p>Key concepts: perspective, reflection</p> <p>Related concepts: communication, empathy, open-mindedness</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> social interactions acknowledging others' perspectives life changes over time can impact relationships Managing and resolving conflict 	<p>Central Idea: <i>Through the arts people use different forms of expression to convey their uniqueness.</i></p> <p>Key concepts: function, perspective, reflection</p> <p>Related concepts: perception, self-expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> the diverse ways in which people express their uniqueness everyone can express their uniqueness through the arts art can play an important role in culture and society



Al Zahra College Programme of Inquiry 2024



Year 3

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into: WHERE WE ARE IN PLACE AND TIME</p> <p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: HOW WE ORGANISE OURSELVES</p> <p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into: HOW THE WORLD WORKS</p> <p>Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: SHARING THE PLANET</p> <p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into: WHO WE ARE</p> <p>Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into: HOW WE EXPRESS OURSELVES</p> <p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
<p>Central Idea: <i>Significant individuals, groups and events contribute to changes in the local community over time.</i></p> <p>Key concepts: causation, change, perspective</p> <p>Related concept: significance, understanding, growth</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • celebrations and commemorations of significance in Australia and the world • contributions made by different groups and individuals in the community • changes in our local places, environments, and community over time 	<p>Central Idea: <i>Understanding the way materials and forces behave and interact determines how people use them.</i></p> <p>Key concepts: function, change, connection</p> <p>Related concepts: behaviour, prediction, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Changes in materials when heated and cooled • Properties of materials influence their particular purpose • Contact and non-contactable forces • Forces and energy in products and systems 	<p>Central Idea: <i>Understanding the impact of the changes that occur to the Earth enables us to make sustainable choices.</i></p> <p>Key concepts: form, function, connection, change</p> <p>Related concepts: cycles, responsibility, similarities, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Changes to the Earth's surface over time • Earth's relationship with the Sun • Making sustainable choices 	<p>Central Idea: <i>Living things depend on each other and the environment for their survival.</i></p> <p>Key concepts: form, change, connection, responsibility</p> <p>Related concepts: differences, cycles, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Classification of living things • Lifecycles of living things • Survival of living things <p>Producing food and fibre from living things</p>	<p>Central Idea: <i>Children can help to take responsibility for their personal well-being.</i></p> <p>Key concepts: connection, reflection, responsibility</p> <p>Related concepts: Motivation, responsibility, initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • decision making • being healthy, safe, and active • communicating and interacting for health and wellbeing 	<p>Central Idea: <i>Choices of role models reflect the characteristics that societies and individuals value.</i></p> <p>Key concepts: form, perspective, reflection</p> <p>Related concepts: beliefs, culture, values</p> <p>Lines of inquiry: Characteristics of role models</p> <ul style="list-style-type: none"> • Importance of country and place • Change and continuity • Cultural groups in Australia.



Al Zahra College Programme of Inquiry 2024



Year 4

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into: HOW THE WORLD WORKS Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into: HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into: WHERE WE ARE IN PLACE AND TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into: WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into: HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
<p>Central Idea: Energy can be transformed, converted and harnessed to support life on earth. Key concepts: function, change, causation Related concepts: energy, power, cause and effect, Lines of inquiry:</p> <ul style="list-style-type: none"> • Light, heat and electrical energy • Contact and non-contactable forces • Force and energy in products 	<p>Central Idea: Digital systems develop solutions for a need or opportunity. Key concepts: Form, function connection Related concepts: Pattern, systems, relationships Lines of inquiry:</p> <ul style="list-style-type: none"> • Function of digital systems • data is represented in different ways • algorithms used to develop digital systems • ethical and social protocols of digital systems 	<p>Central Idea: Exploration leads to discoveries, opportunities, and new understandings. Key concepts: Causation, perspective, reflection Related concepts: Impact, navigation, colonialism, power Lines of inquiry: Reasons for exploration (historical and personal) How explorations have taken place over time The consequences of exploration</p>	<p>Central Idea: Geographic regions have unique features which provide opportunities for human activity. Key concepts: Form, connection, responsibility Related concepts: similarities and differences, interdependence, cooperation Lines of inquiry:</p> <ul style="list-style-type: none"> • characteristics of different environments • climates of places • similarities and differences between places • Human responsibility 	<p>Central Idea: What we believe is a part of who we are. Key concepts: Form, connection, reflection Related concepts: diversity, perception Lines of inquiry:</p> <ul style="list-style-type: none"> • Religious belief systems • Beliefs influence the way we behave • The impact of religion and spiritual traditions on society 	<p>Central Idea: People can express different points of view through media. Key concepts: perspective, function, responsibility Related concepts: communication, opinion, values Lines of inquiry:</p> <ul style="list-style-type: none"> • The function of media • Expression through media • The impact of media and technology on society



Al Zahra College Programme of Inquiry 2024



Year 5

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into: HOW THE WORLD WORKS Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>An inquiry into: HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into: WHERE WE ARE IN PLACE AND TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into: SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into: WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into: HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>
<p>Central Idea: Changes in the Earth and its atmosphere have impacts on the way people live their lives. Key concepts: Causation, change, connection Related concepts: Geology, adaptation, weather, energy Lines of inquiry:</p> <ul style="list-style-type: none"> How the different components of the earth are interrelated Why the Earth has changed and is continuing to change <p>Human response to the Earth's changes</p>	<p>Central Idea: Properties of materials determine their use. Key concepts: responsibility, change and connection Related concept: interdependence Lines of inquiry:</p> <ul style="list-style-type: none"> state of materials be changed and manipulate results of combining materials the importance of the characteristics of materials when designing and producing 	<p>Central Idea: Past civilisations shape present day systems. Key concepts: Function, form, causation change Related concepts: adaptation, systems Lines of inquiry:</p> <ul style="list-style-type: none"> aspects of past civilizations have developed over time significant events and significant people have shaped Australian colonies the impact of colonial settlement 	<p>Central Idea: Changes in the environment cause organisms to adapt Key concepts: connection, responsibility, function Related concepts: biodiversity, interdependence, systems Lines of inquiry:</p> <ul style="list-style-type: none"> Growth and survival of living things adaptations of living things Sustainably managing the environment to source food and fibre 	<p>Central Idea: The decisions we make every day influence who we are and who we want to become. Key Concepts: responsibility, causation, form Related Concepts transformation, consequence Lines of inquiry:</p> <ul style="list-style-type: none"> the impact empathy, inclusion and respect have on myself and others different factors influence our decisions decision making processes the impact that decisions can have 	<p>Central Idea: Artists play a significant role in the documentation of past events Key concepts: reflection, perspective and form & connection Related concept: themes Lines of inquiry:</p> <ul style="list-style-type: none"> the role of an artist artists facilitate reflection artists facilitate global connections



Al Zahra College Programme of Inquiry 2024



Year 6

Term 1	Term 2	Term 3	Term 4	Semester 1	Semester 1 & 2
<p>An inquiry into:</p> <p>WHO WE ARE</p> <p>Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into:</p> <p>HOW WE ORGANISE OURSELVES</p> <p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into:</p> <p>HOW THE WORLD WORKS</p> <p>Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into:</p> <p>WHERE WE ARE IN PLACE AND TIME</p> <p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into:</p> <p>SHARING THE PLANET</p> <p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into:</p> <p>HOW WE EXPRESS OURSELVES</p> <p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>
<p>Central Idea:</p> <p>Understanding the world's diversity leads to a deeper appreciation of cultural groups.</p> <p>Key concepts: connection, causation, perspective,</p> <p>Related concepts: diversity, culture, empathy</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • differences in people, places and cultures exist around the world • Australia has global connections • connections shape perceptions 	<p>Central Idea:</p> <p>Digital media has changed the way people connect to the world.</p> <p>Key concepts: function, causation, connection</p> <p>Related concepts: patterns, systems, networks</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • components of digital systems interact with each other to transmit data • components of digital systems connect together to form a network • representing decision making in an algorithm 	<p>Central Idea:</p> <p>People transform energy in various ways to serve a specific function.</p> <p>Key concepts: function, causation, connection</p> <p>Related concepts: patterns, systems, networks</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • making a force stronger or weaker • types of energy transformations can be observed • using electricity in a product or system 	<p>Central Idea:</p> <p>Governmental systems shape society.</p> <p>Key concepts: form, function, responsibility, change</p> <p>Related concepts: governance, social justice</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • governmental systems have structures and functions • Australian society has developed over time • there has been a struggle for rights, freedom and social justice in Australia 	<p>Central Idea:</p> <p>Finding peaceful solutions to conflict leads to a better quality of human life</p> <p>Key concepts: causation, perspective and responsibility</p> <p>Related concepts: Reflection, conflict</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • causes of conflict • conflict resolution and management <p>living and working together peacefully</p>	<p>Central Idea:</p> <p>Media has the power to influence thinking and behaviour.</p> <p>Key concepts: form, function, perspective</p> <p>Related concepts: responsibility, consequences</p> <p>Lines of inquiry: there are different forms of media media has many purposes media influences society we are responsible for the consumption and use of media</p>