



**Al Zahra College
Elective Guide
Year 9-10**

From the Headmaster

At Al Zahra College we believe that our Core Values of Faith, Knowledge, Wisdom are characterised by academic excellence, which encourages and empowers our students to serve in a dynamic world. These values are mirrored in the ultimate goal of the IB MYP framework of developing students who reflect the ideals of the IB Learner Profile, as outlined below.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p>Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life</p>	<p>Open Minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>
<p>Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p>	<p>Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>
<p>Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions</p>	<p>Risk Takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change</p>
<p>Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p>	<p>Balanced We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p>
<p>Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>

If you would like to learn more about the IB MYP please visit the IBO website <http://www.ibo.org> or contact Ms Marian Beydoun (Head of Secondary) mbeydoun@azc.nsw.edu.au for any matters relating to the Years 7-10 curriculum.

Dr Wissam Mustapha
Headmaster

Elective Guide: Year 9-10

Mandatory Courses: Year 9-10

In Year 9 and 10 students will all complete:

- English
- Mathematics
- Science
- PHE
- Islamic Studies
- Arabic (Mandatory Elective)

In addition, all students will complete mandatory courses in:

- Geography
- History

Elective Courses: Year 9 – 10

Students must choose two (2) electives per year. These electives are one-year courses, and students can change them between Year 9 and 10.

Electives Offered in 2020 and the associated cost per year:

Year 9 Electives	Cost per year	Year 10 Electives	Cost per year
• Food Technology	\$200	• Food Technology	\$200
• Visual Arts	\$150	• Visual Arts	\$150
• Physical Activities and Sport Studies (PASS)	Nil	• Physical Activities and Sport Studies (PASS)	Nil
• Drama	\$50	• Commerce*	Nil

Numbers for Food Technology and Visual Arts will be strictly limited due to the size of specialised classrooms.

Elective Course Description

Drama

The course is designed to build skills, knowledge and experience in Drama as a creative and performing art. Taking Drama will allow students to develop communication and presentation skills as well as improving their confidence and ability to work with others. It incorporates aesthetic, theoretical and critical concepts. The program is developmental, moving from improvisation and practical voice and physical skill learning, through to play building and devising characters. Interpreting text and experimenting with design and technical elements of production are also key areas. Drama is essentially a cooperative process. Drama has a body of knowledge: facts, conventions, history, skills and methods of working. Drama is taught in an environment that encourages the students to take responsibility for their own learning and to value the ideas and contributions of others. The students are encouraged to be involved in College productions as performers or stage crew. Elective students also must participate in various theatre excursions and specialist workshops throughout the year. The Year 9 program encourages the progressive development of skills and an understanding of theatre and performance. It requires the students to be focused and committed and actively promotes self-discipline and motivation.

Food Technology

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationship, nutritional considerations and consumption patterns. It addresses the importance of hygiene and safe working practices and legislation in the production of food. Students will develop food-specific skills, which can then be applied in a range of contexts enabling students to produce quality food products. It also provides students with a context through which to explore the richness, pleasure and variety food adds to life and how it contributes to both vocational and general life experiences. Students will learn about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life. The major emphasis of the Food Technology syllabus is on students exploring food related issues through a range of practical experiences, allowing them to make informed and appropriate choices with regard to food. Integral to this course is students developing the ability and confidence to design, produce and evaluate solutions to situations involving food. They will learn to select and use appropriate ingredients, methods and equipment safely and competently.

Visual Arts

In Visual Arts in Years 9 and 10 students will have the opportunity to engage in art making experiences which explore a range of subject matter in at least 2D, 3D and/or 4D expressive forms. Students must keep a Visual Arts Process Diary (VAPD) to formulate ideas for their art making and to record the processes and techniques undertaken in developing a body of work. They are also required to record all theory work which includes a range of critical and historical studies which relate to their art making during the year in the VAPD. In critical and historical studies, the conceptual framework and the four frames are experienced to establish and understand relationships in the Visual Arts.

Commerce

Commerce is a dynamic and contemporary subject that provides the knowledge and skills that form the foundation on which people make sound decisions on consumer, financial, business, legal and employment issues. Commerce encourages students to explore how they fit into the broad commercial and legal environment and understand their rights and responsibilities. The Commerce course at Al Zahra College has been developed to reflect the interests and the needs of all students and is continuously revised to meet changes in the commercial environment. Emphasis is given to areas and issues of current importance and interest in Australian society. Classes make use of information and communication technologies in their development of research and communication skills in both class lessons and in assessment.

Physical Activities and Sport Studies (PASS)

Physical Activity and Sports Studies (PASS) represents a broad view of physical activity and the many possible contexts in which individuals can build activity into their lifestyle. It incorporates a wide range of lifelong physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, individual and group physical fitness activities, and the use of physical activity for therapy and remediation.

At Al Zahra College we actively promote the concept of learning through movement and many aspects of this course will be explored through participation in selected movement applications in which student's experience, examine, analyse and apply new understanding. Students will be encouraged to specialise and study areas in depth, to work towards a particular performance goal, pursue a formal qualification or examine an issue of interest related to the physical, emotional, social, cultural or scientific dimensions of physical activity and sport.

PASS also promotes learning about movement and provides students with opportunities to develop their movement skills, analyse movement performance and assist the performance of others. Students will appreciate the traditions and special characteristics associated with various physical activities and also the artistic and aesthetic qualities of skilled performance and determined effort.

Online Elective Subject Selection

Students will be emailed a unique web code in order complete their electives choices online. Electives choices must be completed online by September for the following year.



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